

Position Statement

Approved by the
CASE Board of Directors
December 5, 2015



Professional Learning

ISSUE

Under California's Local Control Funding Formula (LCFF), funding from the state goes directly to local education agencies (LEAs) with a great deal of flexibility on how those funds are allocated. The funding must be prioritized and allocated LEA-wide in a way that addresses the eight state priorities for K-12 education that are identified in their Local Control Accountability Plan (LCAP). Teacher professional learning supports LCAP Priority 2, implementation of state adopted standards. Science teachers require quality standards-based professional learning that focuses on both content and effective pedagogy.

POSITION

California LEAs should fund professional learning for science teachers, as they do for every subject identified in within the LCFF and LCAP. Professional learning should be offered by individuals qualified to provide professional learning in California Next Generation Science Standards (CA NGSS) and must be focused on CA NGSS state science standards, not driven solely by instructional materials.

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