

LET'S BUILD BACK BETTER, TOGETHER

Meeting Students Where They Are
Equitable DifferentiationTuesday, February 15,
4:00 – 5:30 pm PST

Cosponsored by



The first three workshops in the Equity Series introduced **culturally responsive pedagogy (CRT)** and discussed the importance of taking an **asset-based** approach to achieving equity in STEM education. The next three workshops dive into specific strategies for **equitable differentiation and intervention**. **JANUARY'S** workshop addressed developing culturally responsive storylines using Universal Design for Learning (UDL) principles to customize instruction to meet the needs of all students. **FEBRUARY'S** workshop will dive deeper into intervention strategies for meeting the needs of ALL learners, including planning just-in-time supports to address unfinished learning from prior grades. **MARCH'S** workshop will take a deeper dive into intervention strategies. To access resources from prior workshops, visit tinyurl.com/Equity-Series-2021-22.



Presenters Dr. Jodi Marchesso and Kristin Majda have been serving in STEM education for more than 20 years, first as teachers and then as instructional coaches. Both have extensive experience working with diverse student populations. Dr. Marchesso is a former STEM specialist for Pasadena Unified School District and now serves as Coordinator of Professional Development & Community Schools. She also serves on the Diversity, Equity and Inclusion committee for the California Association of Science Educators (CASE). Kristin is the California Academic Specialist for STEMscopes and also teaches as adjunct faculty for the Department of Education at CSU Channel Islands.



FREE Webinar Series

This webinar is part of a [year-long series](#) exploring strategies to overcome inequities in STEM through an asset-centered approach to working with diverse student populations.

To register for this event, please visit

csta.memberclicks.net/meeting-students-where-they-are