## LET'S BUILD BACK BETTER, TOGETHER

STEMscopes THE LEADER IN STEM EDUCATION

Meeting Teachers Where They Are: Making a Professional Growth Plan

Tuesday, May 10 4:00 - 5:30 pm PDT **Cosponsored by** 





This is the last workshop in the California Equity Series sponsored by STEMscopes and Cosponsored by the California Association of Science Educators (CASE). The first six workshops introduced culturally responsive pedagogy (CRP), Universal Design for Learning (UDL), equitable grading practices, and equitable differentiation and intervention with just-in-time supports for diverse learners. This final workshop will help educators develop a personal action plan for integrating the strategies introduced during the Equity Series into their own professional practice. Educational leaders will gain strategies for building organization-wide professional learning plans that support equitable instruction for diverse learners. To access resources from prior workshops, please visit tinyurl.com/Equity-Series-2021-22.

Presenters Dr. Leena Bakshi, Courtney Williams, and Jacque Garcia are professional development experts specializing in STEM education. Dr. Bakshi is the founder of STEM4Real, a nonprofit professional learning organization committed to combining STEM, CCSS, and NGSS standards-based content learning and leadership with principles of equity and social justice. Dr. Bakshi also serves on the Board of the California Association



of Science Educators (CASE) and on the CASE Equity Committee. Courtney Williams is the Vice President of School Success at Accelerate Learning Inc. and works closely with schools and districts to develop comprehensive, multiyear professional development plans for equitable STEM instruction. Williams works closely with Jacqui Garcia, who is the Vice President of Professional Development at Accelerate Learning, Inc. Garcia leads a team of dedicated STEM coaches that provide high quality professional learning to educators across the nation.



This webinar is part of a year-long series exploring strategies to overcome inequities in STEM through an asset-centered approach to working with diverse student populations.

To register for this event, please visit

csta.memberclicks.net/meeting-teachers-where-they-are